

Study Year 2025/26

University of Bonn Faculty of Catholic Theology

Module Guide

Comparative Theological Studies

Master of Arts

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Abbreviations

Subjects

AKG Alte Kirchengeschichte (Old Church History)

AT Altes Testament (Old Testament)

CGL Christliche Gesellschaftslehre (Christian Social Teaching)

CSE Christliche Sozialethik (Christian Social Ethics)

D Dogmatik (Dogmatics)

EL Einleitung Altes Testament / Neues Testament (Introduction to the Old/New Testament)

F Fundamentaltheologie (Fundamental Theology / aka. Philosophy of Religion)

FD Fachdidaktik (Subject Education)

KR Kirchenrecht (Canon Law)

L Liturgiewissenschaft (Liturgical Studies)
M Moraltheologie (Moral Theology)

MNKG Mittlere und Neuere Kirchengeschichte (Medieval and Modern Church History)

NT Neues Testament (New Testament)
PA Pastoraltheologie (Pastoral Theology)

Ph Philosophie (Philosophy)

RP Religionspädagogik (Religious Education)
STh Systematische Theologie (Systematic Theology)

TGF Theologische Genderforschung (Theological Gender Research)

Courses

V (L) Vorlesung (lecture) S Seminar (seminar)

SE Seminar mit Exkursion (seminar with excursion)

Ü (T) Übung (tutorial)

Other abbreviations

en. english

SoSe summer semester WiSe winter semester

Module Descriptions

The first three modules are compulsory, MCT 1 is to be studied in the winter semester and MCT 5 in the summer semester. The other modules can be studied over the course of two semesters, with one of the compulsory elective modules also being able to be completed after the first semester.

Compulsory area

MCT 1: Comparative Theology

Modu	lle: arative Theo	logy				ä	
Module	e ID/Code: MCT 1	<u> </u>			UNIVERSI	FAT B	ONN
1. Cont	ent and intende	d learning outcomes					
Content	 Methodological and hermeneutical basics of Comparative Theology of forms of learning, attitudes, different approaches) Case study of a comparatively framed Christian theological treatise of doctrine (e.g. Christology, Soteriology, Eschatology or Sign Theology) Paradigmatic examination of Islamic or Jewish approaches towards of Theology 				ise of Ch	ristian	
Intended learning outcomes Students are able to: apply the methods of Comparative Theology in different religious contexts apply and reflect them in relation to different models, understand complex examples of Comparative Theological research and de creative research accesses on their own use the potential of comparative theology to reflect on the Christian doctri faith and to position themselves in relation to it, approach foreign theologies and reflect on the changes in meaning of theo content and methods in different religious and cultural traditions.				develop trine of			
2. Teac	hing and learnin	g methods					
No.	Type of instruction	Topic	When taught	Group size	Language of instruction	Weekly contact time	
1	L/S	How to do Comparative Theology	WiSe	20	en.	2	90
2	S	Case Study 1	WiSe	20	en.	2	90
3	S	Case Study 2	WiSe	20	en.	2	180
3. Prere	equisites for the	module					
Compuls	sory	None					
Recomm	nended	None					
4. Degr	ee program allo	cation					
		Study progr	am		Compulsory Elective	// Se	emester
		Master of Comparative Theolo	gical Studies	5	Compulsor	У	1 st
5. Requ	irements for the	award of credits (ECTS)				6.	Credits
	Required achievements Active Participation including preparation and follow-up of the individual sessions, e.g. presentation or protocol or essay or homework Assessment (incl. Written assignment (approx. 40,000 characters) accompanying the						12
weightir	•	first lecture, including the skills		-			

7. Frequency		8. Workload	9. Duration			
Winter semester	Winter and	90h attendance	1 semester			
Summer semester	Summer semester	270h self-study time				
Module coordination						
Teacher	Klaus von Stosch & Team,	Fatima Tofighi, Nestor Kavvad	as			
Module coordinator	Klaus von Stosch					
Institute/Department	Faculty of Catholic Theolog	gy				
Further information	Further information					
(Reading lists,						
information links, etc.)						

MCT 2: Law and Religion

Modu							
Law a	nd Religion						
Modulo	ND/Codo: MCT 3	,			UNIVERSI	ΓÄT <mark>Β</mark>	ONN
	e ID/Code: MCT 2	d learning outcomes					
Content		Basic knowledge of religious	us law in Chris	tianity Is	lam or Judaism	or of the	e ethical
Content		foundations of law and the		, ciaincy, is	nam or Jacaism	01 01 111	cernear
		 Introduction to the internal 	•	on the re	elationship betv	veen law	and
		religion					
		 Deepening basic knowledg 			-		•
		between law and religion k application, e.g. the signification		-			
		violence or the relevance of	_			_	anu
Intended	d learning	Students are able to:	, , eg.e		20.01. 01.0 1001	6	
outcome	=	 move confidently within a traditions, 	religious lega	l traditior	and relate the	m to oth	er legal
		traditions,take a reflected position in	meta-debate	s on the	relationship bet	ween la	w and
		religion and relate the pers			•		
		 reflect on the legal dimens 	_		_		
		problem constellations (e.g		•	otential for viole	ence in re	eligions or
		with regard to religious ed	•	•	والغنيين مورم والغريرين		.bdf
		 Process research issues in Comparative Theology 	religion and la	aw and re	view them with	i the mei	nous or
2. Teac	hing and learnin						
No.	Type of	Topic	When	Group	Language of	Weekly	Workload
	instruction		taught	size	instruction	contact	[h]
						time	
1	L	Introduction to Canon Law,	WiSe	30	en.	2	90
		Islamic Law, Jewish Law or					
2	S	Theological Ethics Law and Religion	SoSe	20	en.	2	180
3	S S	Case Study 3	WiSe	20	en.	2	90
	equisites for the	·	***************************************		<u> </u>		30
Compuls		None					
	,						
Recomm	nended	None					
4. Degr	ee program allo	cation					
		Study program		Compulsory Elective	// Se	emester	
							ect = nd
Master of Comparative Th 5. Requirements for the award of credits (ECTS)						' 	1 st -2 nd
			nronaration	and falls:	v up of the	ь.	Credits
Require	d achievements	Active Participation including individual sessions, e.g. prese					
		homework	acion or pro	2.0001 01			
Assessm	nent (incl.	Written exam (180 minutes) a	as final modul	le examin	ation equally		12
weightin	ng) and	including all three courses, e.				r	
	ntion language	homework (en.)					
7. Frequ			8. Worl			. Durati	
	semester 🗆	Winter and	90h atter		2	semest	er
Summer	semester	Summer semester 🗵	270h self-st	udy time			

Module coordination	
Teacher	Judith Hahn, Hubertus Roebben, Team Jochen Sautermeister, Nestor Kavvadas, Fatima Tofighi
Module coordinator	Judith Hahn
Institute/Department	Faculty of Catholic Theology
Further information	
(Reading lists,	
information links, etc.)	

MCT 3: Jewish-Christian-Muslim Relations

	Module: Iewish-Christian-Muslim Relations						
Module	e ID/Code: MCT 3	1			UNIVERSI	TAT B	ONN
	•	d learning outcomes					
Content Historical and systematic study of the special relationships between Judaism, Christianity and Islam The special relationship between two of the Abrahamic religions from the perspective of Christianity or Judaism					е		
 Quran-theological and Islamic-theological approaches to Judaism and Chr Students are able to: understand the special relationship between Judaism and Christianity, esp view of the specific history of Anti-Semitism in Germany, and reflect on its significance for Christian religious theology, reflect on the special significance of Judaism and Christianity for Islam and models of Abrahamic ecumenism within basic Qur'anic assumptions, analyse the relationships between the three Abrahamic religions historical appreciate them in their specificity from different religious theologies. formulate and reflect their academic and personal attitude in cooperation tension between the Abrahamic religions and apply them to concrete top with regard to a possible doctorate. 				pecially in cs discuss ally and			
2. Teac	hing and learnin						
No.	Type of instruction	Topic	When taught	Group size	Language of instruction	Weekly contact time	
1	S	Israel theology or History o Jewish-Christian relations o History of Antisemitism		20	en.	2	90
2	S/SE	History of Muslim-Christian Relations or Christian Theology of Islam or Jewish Theology of Islam		20	en.	2	90
3	L/S	Theology of Abrahamic Religions	SoSe	20	en.	2	180
3. Prer	equisites for the	module					
Compul	sory	None					
Recomn	nended	None					
4. Degr	ee program allo	cation					
		Study pro	ogram		Compulsor Elective	y/ Se	emester
		Master of Comparative Theo	ological Studies	;	Compulsor	У	1 st -2 nd
5. Requirements for the award of credits (ECTS)			<u>.</u>			6.	Credits
Required achievements		Active Participation including preparation and follow-up of the individual sessions, e.g. presentation or protocol or essay or homework				12	
Assessment (incl. weighting) and		Portfolio (en.)					
_	ation language						
7. Freq			8. Work	load	9	. Durati	on
Winter	semester r semester	Winter and summer semester ⊠	90h atter 270h self-st		2	semest	er

Module coordination	
Teacher	Gisela Muschiol, Klaus von Stosch und Team, Fatima Tofighi, Annette Boeckler
Module coordinator	Fatima Tofighi
Institute/Department	Faculty of Catholic Theology
Further information	
(Reading lists, information links, etc.)	

Compulsory elective area

MCT 4a: Biblical, Qur'anic, and Historical Foundations

Modu Biblica	_	and Historical Foundati	ions		UNIVERSI	TÄT R	ONN
Module	e ID/Code: MCT 4	la .			OINIVERSI	IAI	UIVIV
1. Cont	ent and intende	d learning outcomes					
Content	 Content Critical reading of biblical ("holy") texts (and their translations) Quran exegesis in the modern age Reading and interpretation of key patristic texts or comparable key rabbinic or Islamic tradition 					key texts	from
Intended learning outcomes Students are able to: use the methodology of historical-critical exegesis to access Biblical and Quratexts, critically reflect on translation processes and analyse these texts in a processes in a processes and analyse these texts in a processes, and analyse these texts in a processes and analyse these texts in a processes and analyse these texts in a processes and analyse these texts in a processes, and analyse these texts in a processes, and analyse these texts in a processes and analyse these texts in a processes, and analyse these texts in a processes, and analyse these texts in a processes and analyse these texts in a processes, and analyse thes					a power- texts in ation		
2. Teac	hing and learnin	g methods					
No.	Type of instruction	Topic	When taught	Group size	Language of instruction	Weekly contact time	Workload [h]
1	SE	Translation-critical Reading of Key Texts from the Bible	WiSe	10	en.	1	90
2	S	Introduction to Qur'anic Studies	WiSe	10	en.	2	90
3	SE	Key Texts of Old Church History or Genres of Christian tradition or Key Texts from Rabbinic or Hadith tradition	WiSe	10	en.	2	90
3. Prere	equisites for the			1			
Compuls		Knowledge of an ancient langu	age (see Pre	eambular)			
Recomm	nended	Knowledge of another ancient	language				
4. Degr	ee program allo	cation					
		Study program			Elective	Compulsory/ Semester Elective	
		Master of Comparative Theolo	gical Studie:	S	Elective		1 st
Required	d achievements	Active Participation including principal individual sessions, e.g. presen homework	tation or pr		-	6.	Credits 9
weightin	ent (incl. ng) and tion language	Oral examination of 30 minute	s (en.)				

7. Frequency		8. Workload	9. Duration				
Winter semester	Winter and	75h attendance	1 semester				
Summer semester	summer semester	195h self-study time					
Module coordination	Module coordination						
Teacher	Christian Blumenthal (or o	ther Teachers of the Departm	ent of Biblical Theology),				
reactiet	Christian Hornung, Nestor	Kavvadas, Fatima Tofighi					
Module coordinator	Christian Blumenthal						
Institute/Department	Faculty of Catholic Theolo	gy					
Further information							
(Reading lists,							
information links, etc.)							

or

MCT 4b: Ecumenism in Theory and Practice

	Module: Ecumenism in Theory and Practice				UNIVERSITÄT BONN			
Module	ID/Code: MCT 4	.b			OTTOCKS	17 (1		
1. Cont	ent and intende	d learning outcomes						
Content		 Basic ecumenical questions and practice from the perspective of various Christian denominations (especially Protestant, Roman Catholic, Orthodox and Old Catholic Churches) Theological work on diversity, heterogeneity and alterity Religious educational reflection on ecumenical aspects of the theological approach to heterogeneity 						
outcome		Students are able to: analyse the principles, or cooperation for selected relate the methods of exother and value their he difference, develop and apply religited approach to alterity is considered.	d churches and ocumenical and Cermeneutic strer	denomina Comparati ngth for th	tions, ve Theological ne relation of id	research entity ar	to each	
2. Teac	hing and learnin	<u>-</u> 						
No.	Type of instruction	Торіс	When taught	Group size	Language of instruction	Weekly contact time		
1	SE/S	Ecumenism in Theory an Practice of one Christiar Church		20	en.	2	90	
2	SE/S	Ecumenism in Theory an Practice of another Christi Church		20	en.	2	90	
3	SE	Learning in the Presence the Other. Religious Education in Ecumenica Perspective		20	en.	2	90	
3. Prere	equisites for the							
Compuls	•	None						
Recomm		None						
4. Degr	ee program allo	cation						
	Study program Compulsory/ Elective				emester			
		Master of Comparative The	eological Studie	S	Elective		1 st -2 nd	
		award of credits (ECTS)				6.	Credits	
Required achievements Active Participation including preparation and follow-up of the individual sessions, e.g. presentation or protocol or essay or homework Assessment (incl. Oral examination of 30 minutes (en.)					9			
weightin	•	Oral examination of 30 Mil	iutes (eii.)					
7. Frequ			8. Wor	kload	9	. Durati	on	
Winter s	semester semester	Winter and summer semester ⊠	90h atter 180h self-st	ndance		semest		

Module coordination	
Teacher	Hubertus Roebben, Teaching staff of the Faculty of Protestant Theology, Klaus von
reactiet	Stosch and Team
Module coordinator	Hubertus Roebben
Institute/Department	Faculty of Protestant Theology and Faculty of Catholic Theology
Further information	
(Reading lists,	
information links, etc.)	

Master Thesis (compulsory area)

MCT 5: Master Thesis

Module ID/Code: MCT 5 1. Content and intended learning outcomes Content The specific content depends on the respective task set by the supervisor; the topic should be related to the field of research and teaching in which the thesis is written. Intended learning outcomes The specific content depends on the respective task set by the supervisor; the topic should be related to the field of research and teaching in which the thesis is written. Intended learning outcomes The specific content depends on the respective task set by the supervisor; the topic should be related to the field of research and teaching in which the thesis is written. Students are should be related to the field of research and teaching in which the thesis is written. Intended learning outcomes The specific content depends on the respective task set by the supervisor; the topic should be related to the field of research and teaching in which the thesis is written. In the methods of scientific work (literature research, bibliography, citation), The relevant research literature on a current comparative theological issue, The formal requirements for academic work, The specific open and iterature on a current comparative theological issue, The formal requirements for a scientific writing safely, The structure a scientific thesis formally correct, The structure a comparative theological question from a scientific point of view and derive the structure of a scientific thesis formally correct, The structure a camparative theological question from a scientific point of view and derive the structure of a scientific thesis from it, The structure a camparative theological studies and scientific approaches with regard to their chosen topic and justify their own position with arguments, The situate themselves personally and scientifically in the issue, The find a solution to the problem they are working on and present it appropriately and comprehensibly. The find a solution to the problem they are working on and present it appropriately an	Module:					
Content and intended learning outcomes	Master Thesis					
Content and intended learning outcomes				LINII) /CDCI3	- Ä T 🕞	ONINI
The specific content depends on the respective task set by the supervisor; the topic should be related to the field of research and teaching in which the thesis is written.	Module ID/Code: MCT 5			UNIVERSII	AI <mark>B</mark>	OIVIN
The specific content depends on the respective task set by the supervisor; the topic should be related to the field of research and teaching in which the thesis is written. Students know: 1						
Should be related to the field of research and teaching in which the thesis is written. Intended learning outcomes Students know:			nds on the respective task	set by the supe	rvisor; t	he topic
** the immanent logic of scientific argumentation, ** the methods of scientific work (literature research, bibliography, citation), ** the relevant research literature on a current comparative theological issue, ** the formal requirements for academic work, ** apply the standards of scientific writing, ** bring their argumentation to a reasonable conclusion. Students are able to: ** structure a comparative theological question from a scientific point of view and derive the structure of a scientific thesis from it, ** structure a comparative theological question from a scientific point of view and derive the structure of a scientific thesis from it, ** structure a cientific thesis formally correct, ** apply the standards of scientific writing safely, ** formulate their argumentation consistently and stringently. Students: ** work autonomously on a problem from the field of the Master's programme using scientific methods within a specified period of time, ** reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments, ** situate themselves personally and scientifically in the issue, ** find a solution to the problem they are working on and present it appropriately and comprehensibly. 2. Teaching and learning methods		· · · · · · · · · · · · · · · · · · ·				-
the methods of scientific work (literature research, bibliography, citation), the relevant research literature on a current comparative theological issue, the formal requirements for academic work, apply the standards of scientific writing, bring their argumentation to a reasonable conclusion. Students are able to: structure a comparative theological question from a scientific point of view and derive the structure of a scientific thesis from it, structure a scientific thesis formally correct, apply the standards of scientific writing safely, formulate their argumentation consistently and stringently. Students: work autonomously on a problem from the field of the Master's programme using scientific methods within a specified period of time, reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments, situate themselves personally and scientifically in the issue, ind a solution to the problem they are working on and present it appropriately and comprehensibly. 2. Teaching and learning methods Topic Language of instruction Self-study under the guidance/supervision of the topic provider, possible participation in the advanced seminar of the respective chair 3. Prerequisites for the module Compulsory At least one completed compulsory module Recommended None 4. Degree program allocation Study program Compulsory Semester Elective Semester Study program Compulsory Semester Selective the opic has been 15 sexessment (incl. weighting) and examination language sub the Examination office). 8. Workload 9. Duration	Intended learning	Students know:				
the relevant research literature on a current comparative theological issue, the formal requirements for academic work, apply the standards of scientific writing, bring their argumentation to a reasonable conclusion. Students are able to:	outcomes	_	=			
the formal requirements for academic work, apply the standards of scientific writing, bring their argumentation to a reasonable conclusion. Students are able to: structure a comparative theological question from a scientific point of view and derive the structure of a scientific thesis from it, structure a scientific thesis formally correct, apply the standards of scientific writing safely, formulate their argumentation consistently and stringently. Students: work autonomously on a problem from the field of the Master's programme using scientific methods within a specified period of time, reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments, situate themselves personally and scientifically in the issue, find a solution to the problem they are working on and present it appropriately and comprehensibly. 2. Teaching and learning methods						
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Structure a comparative theological question from a scientific point of view and derive the structure of a scientific thesis from it, Structure a scientific thesis formally correct, apply the standards of scientific writing safely, formulate their argumentation consistently and stringently. Students: work autonomously on a problem from the field of the Master's programme using scientific methods within a specified period of time, reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments, situate themselves personally and scientifically in the issue, find a solution to the problem they are working on and present it appropriately and comprehensibly. Self-study under the guidance/supervision of the topic provider, possible participation in the advanced seminar of the respective chair 3. Prerequisites for the module Compulsory			_	sion.		
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structure a scientific thesis formally correct,		 structure a comparative 	theological question fror	n a scientific po	int of vi	ew and
apply the standards of scientific writing safely, formulate their argumentation consistently and stringently. Students: work autonomously on a problem from the field of the Master's programme using scientific methods within a specified period of time, reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments, situate themselves personally and scientifically in the issue, find a solution to the problem they are working on and present it appropriately and comprehensibly. 2. Teaching and learning methods						
Students: work autonomously on a problem from the field of the Master's programme using scientific methods within a specified period of time, reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments, situate themselves personally and scientifically in the issue, find a solution to the problem they are working on and present it appropriately and comprehensibly. 2. Teaching and learning methods Topic Language of ECTS Workload instruction [h] Self-study under the guidance/supervision of the topic provider, possible participation in the advanced seminar of the respective chair 3. Prerequisites for the module Compulsory At least one completed compulsory module Recommended None 4. Degree program allocation Study program Compulsory/ Elective Master of Comparative Theological Studies Compulsory 5. Requirements for the award of credits (ECTS) Assessment (incl. weighting) and examination language issues by the Examination office). 8. Workload 9. Duration Winter semester Winter semester Winter semester Winter and Winter and			•			
Students: work autonomously on a problem from the field of the Master's programme using scientific methods within a specified period of time, reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments, situate themselves personally and scientifically in the issue, find a solution to the problem they are working on and present it appropriately and comprehensibly. 7 Topic			• • • • • • • • • • • • • • • • • • • •	*************		
work autonomously on a problem from the field of the Master's programme using scientific methods within a specified period of time, reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments, situate themselves personally and scientifically in the issue, find a solution to the problem they are working on and present it appropriately and comprehensibly. 2. Teaching and learning methods Topic Language of instruction [h] Self-study under the guidance/supervision of the topic provider, possible participation in the advanced seminar of the respective chair 3. Prerequisites for the module Compulsory At least one completed compulsory module Recommended None 4. Degree program allocation Study program Compulsory/ Elective Elective Master of Comparative Theological Studies Compulsory 2nd 5. Requirements for the award of credits (ECTS) Scientific paper of 90,000 to 150,000 characters (without spaces) in the text, to be written within 3 months (after the topic has been issues by the Examination office). 7. Frequency Winter semester Winter and 450h 1 semester		• formulate their argume	ntation consistently and s	tringently.		
work autonomously on a problem from the field of the Master's programme using scientific methods within a specified period of time, reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments, situate themselves personally and scientifically in the issue, find a solution to the problem they are working on and present it appropriately and comprehensibly. 2. Teaching and learning methods Topic Language of instruction [h] Self-study under the guidance/supervision of the topic provider, possible participation in the advanced seminar of the respective chair 3. Prerequisites for the module Compulsory At least one completed compulsory module Recommended None 4. Degree program allocation Study program Compulsory/ Elective Elective Master of Comparative Theological Studies Compulsory 2nd 5. Requirements for the award of credits (ECTS) Scientific paper of 90,000 to 150,000 characters (without spaces) in the text, to be written within 3 months (after the topic has been issues by the Examination office). 7. Frequency Winter semester Winter and 450h 1 semester		Students:				
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■ reflect critically on the various research approaches with regard to their chosen topic and justify their own position with arguments, ■ situate themselves personally and scientifically in the issue, ■ find a solution to the problem they are working on and present it appropriately and comprehensibly. 2. Teaching and learning methods Topic Language of instruction [h] Self-study under the guidance/supervision of the topic provider, possible participation in the advanced seminar of the respective chair 15 450 3. Prerequisites for the module Compulsory At least one completed compulsory module Recommended None 4. Degree program allocation Study program Compulsory Semester Elective Master of Comparative Theological Studies Compulsory 2nd Master of Comparative Theological Studies Compulsory 6. Credits Assessment (incl. Scientific paper of 90,000 to 150,000 characters (without spaces) in the text, to be written within 3 months (after the topic has been issues by the Examination office). 7. Frequency 8. Workload 9. Duration Winter semester Winter and 450h 1 semester						
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Module coordination	
Teacher	All professors of the Faculty of Catholic Theology
Module coordinator	Klaus von Stosch
Institute/Department	Faculty of Catholic Theology
Further information	
(Reading lists, information links, etc.)	